Opening minds, transforming lives, changing the world—\textit{one student at a time}.

When the pandemic turned our world upside down, you stepped up.

As a community engaged learning partner, you were there—offering Western students hands-on opportunities to use their knowledge, skills and creativity for making the world a better place.

Thank you for sharing our belief that experiential learning can be a powerful teacher that benefits everyone involved. And thank you for investing your time and energy when our students needed you most.

Your partnership is not only solving today’s challenges, it’s developing tomorrow’s leaders.

Yours sincerely,

Alan Shepard  
President & Vice-Chancellor  
Western University
COMMUNITY ENGAGED LEARNING (CEL) ALLOWS STUDENTS TO TAKE THEIR SKILLS BEYOND THE WALLS OF THE CLASSROOM AND INTO THE COMMUNITY.

“I can confidently say the Community Engaged Learning course has been integral to my undergraduate experience. It is rewarding to feel as if I have made a difference in the London community, which I view as my second home. As I conclude my undergraduate career at Western, I will graduate with more enhanced collaboration skills, an ability to persevere when facing adverse or novel situations and I will continue to think outside of the box to produce significant work, wherever my science-based education takes me.”

Natalie Rae Hill | Seminar in Biology
Curricular CEL integrates service to the community with specific course curriculum. As part of the requirements of earning course credit, students complete a placement or project defined by a community organization to advance their mission. This hands-on, practical experience in the community enables students to gain a deeper understanding of course content as it applies to local and international contexts.

**SELECT 2021-22 CEL PROJECTS INCLUDE:**

- Creation of a walking tour, online map, and pamphlet highlighting historical landmarks in St. Thomas, in collaboration with STEAM Education Centre (Scholar’s Electives Capstone course);
- A policy brief on funding sources for grassroots organizations, for Queer Events (LGBTQ Politics: Policy and Representation);
- A series of podcast interviews with individuals who have lived experience with addiction, as part of Recovery Addiction Awareness Day (Addictions: Theory and Research); and
- Environmental scan and literature review focused on Indigenous food sovereignty to support Indigenous Diabetes Health Circle programming and approaches to diabetes prevention and care (Environmental Health Promotion).

“For organizations that are invested in social justice work, there is always more to be done than can be achieved by our colleagues, especially when resources are limited. Many people are reluctant to take on students in case it is more work than just doing it yourself, but after supervising two projects this year I can say that what both project teams achieved greatly surpassed anything we would’ve been able to do ourselves in house. The students were highly organized and kept the project on track, were self-directed but asking important questions...the outcome of both student projects has meant that we have new resources that were previously put on the backburner for development. This will have a positive impact for us as an organization in meeting our mandate and for our community members. I hope that this is the beginning of a partnership with CEL for future years.”

Kat Hamilton  |  Senior Manager, Advocacy and Public Education, CNIB Foundation
CityStudio is a proven model of experiential learning that started in Vancouver and is being adapted across Canada. The CEL team was a founding partner of CityStudio London when it launched in September 2019. CityStudio London is a collaboration between the City of London, Pillar Nonprofit Network, Fanshawe College, Brescia University College, Huron University, King’s University College, and Western University. Together, the partner organizations co-create experiential learning opportunities through which students can apply their knowledge and skills to tackle challenges facing our community, and contribute meaningfully to our City’s future.

In this third year of the program, five Western courses ran as CityStudio courses, with 871 students, spanning three Faculties. These courses addressed five City of London projects/problems over four City Service Areas and two Strategic Priority Areas.

SELECTED CITYSTUDIO PROJECTS THIS YEAR INCLUDED:

- re-designing the anchoring system for the City of London’s public park waste bins (Foundations of Engineering Practice) – Judge’s Choice Award at Hubbub Student Project Showcase;
- creating a new bench design for East Lions Park (Foundations of Engineering Practice);
- developing infographics for homeowners to repair or replace their windows or insulation in heritage homes, and writing a policy brief and set of recommendations on the relationship between heritage and climate change solutions (Environment and Sustainability Interdisciplinary Research Seminar);
- creating a virtual map of the City of London’s interpretive signage on Google Maps, and creating an associated guide to aid in the production of future City of London signage efforts (Public History); and
- assess the different responsibilities and outcomes for the stakeholders of Queen’s Park, with the intention of mapping out a shared vision for the park space (Policy Process in Theory and Practice).

“My Public History class and I were delighted with the experience of working with the CityStudio team this past year. The students had the invaluable opportunity to become immersed in the production of hands-on community projects with The City of London.

One group implemented a comprehensive research plan exploring Indigenous Veterans’ Day in Canada, working closely with the City’s Manager of Culture Services and the Indigenous Community Liaison to give voice to Indigenous Veterans’ experiences. A second group worked with a professional community heritage researcher to create content and digitally map the city’s heritage signs to identify ways that the city can better reflect London’s diversity. The group also compiled guidelines for how the process of heritage signage works here in London, a very useful resource to aid those making future requests.

In public history, we put history to work in the world. These collaborative projects enabled my students to bring their love of history and skills learned in the public history program out into the community where they could make a meaningful impact.”

Professor Mike Dove | Public History (CityStudio London)

“Our team had a great time at the event hosted by CityStudio. It was amazing to see all the innovative ideas that our fellow students in London had come up with. HUBBUB 2022 was an excellent opportunity to interact with others in the community and share our own ideas. It was an honour winning the Judge’s Choice award. We look forward to attending another CityStudio event in the near future—hopefully this time it’s in-person!”

Anthony Dicriscio, Owen Dufour, Roy Hong, Annie Johnston, Haris Malik & Jonathan Seo
Foundations of Engineering Practice: Anchor Group
OSERVES

1,152 students  50 partners  64 projects  4,608 hours of engagement

On Saturday, September 11, 2021, the CEL team partnered with 50 incredible community organizations to deliver the fifth annual Orientation Serves (OServes) event as part of Orientation Week. More than 1,100 first-year students learned about the local community and built meaningful connections by engaging in on-campus, of -campus, and virtual volunteer opportunities. They developed social media plans, cleaned up waterways and gardens, wrote fun and thoughtful letters to seniors, created murals, planted trees, assembled meal kits, deepened their understanding of anti-racism work, and more. The opportunity to volunteer during their first week helps students feel a connection to their new home and better understand the importance of community engagement. We want to thank the organizations that provided these fantastic experiences and the more than 900 Orientation Volunteer Leaders (Sophs) who provided leadership during the program.

WESTERN SERVES NETWORK

115 students  9 partners  5 events  1,150 hours of engagement

The Western Serves Network (WSN) exists to connect Western students to the broader London community and raise awareness about community issues through co-curricular experiential learning. This year, the WSN hosted five events in relation to poverty, ethical global volunteering, mental health, and mindfulness. Each event included a panel of community speakers and an experiential learning opportunity. Non-profit partners were able to connect with students, invite perspectives and ideas, and identify potential candidates for future opportunities. Students gained experience, contributed to solutions, developed transferable skills, and developed a sense of civic engagement.

The WSN would like to give a shout-out to the Western student group Purple Hands for their commitment to bridging the gap between the student body and the London homeless community. WSN had a lot of fun partnering with this team and is proud of the support we could offer as Purple Hands works to educate the Western community around policy and frontline work to combat homelessness.

IMPACT EXPERIENCE

24 students  2 partners  3 projects  300 hours of engagement

After a two-year COVID break, Western’s signature Reading Week program, Impact Experience, returned in a virtual format. This year, students spent their February Reading Week working with two community organizations, STEAM Education and Nexos Comunitarios.

A team of 10 students spent three days collaborating with STEAM Education developing trail signs to welcome newcomers to St. Thomas and Aylmer’s outdoor walking trails. Students learned to consider local demographics, messaging, and ways to create inclusive and welcoming spaces. These signs will appear in the St. Thomas Elevated Park and the Catfish Creek Conservation Authority over the summer months.

A team of 34 students spent three days working with our long-standing international community partner Nexos Comunitarios from Peru. This experience focused on engagement with Peruvian community members, exploration of global and local issues, and People Need People sessions (part of the Warm Data Lab process).
“THE IDEA OF COMMUNITY ENGAGED LEARNING IS A UNIQUE CONCEPT THAT ALL UNIVERSITIES SHOULD EMBRACE.

Partnering students with a charitable organization not only helps organizations like ours to achieve its goals but it also provides a real world experience for the students involved. The students that join with us always meet new industry partners and learn ways of researching, networking, and learning that will benefit them in their future endeavors. We love being a part of the CEL program. The students work hard and produce quality work that truly has an impact on our community!”

Denise Love | Fundraising and Program Manager, STEAM Education Centre
COMMUNITY ENGAGEMENT CHAMPIONS

Catherine Andary
3rd year, Medical Sciences

Jia Yi Deng
2nd year, Management & Organizational Studies

Jason Emmanuel Jang
2nd year, Science

Greeshma Rosario
3rd year, Management & Organizational Studies

Kareem Sadek
4th year, Medical Sciences

Garvin Tran
3rd year, Medical Sciences

COMMUNITY ENGAGED LEARNING PARTNERS

42*81 (London Open Mic Poetry)
Across Languages
Aeolian Hall - El Sistema
ALUS Elgin*
**ALUS Middlesex**
Alzheimer Society Southwest Partners
Antler River Rally*
Aplastic Anemia & Myelodysplasia Association of Canada
Arthritis Society of London
ATN Access for Persons with Disabilities Inc.
Autism Ontario
Beyond Me London*
Black Student’s Association Western
**Boys and Girls Club of London**
Cafézia*
Cambridge Fire Department*
Camp Kee-Mo-Kee
Canadian Cancer Society (RIOT)
Canadian Health Information Management Association
Canadian Centre for Activity & Aging
CAN-Bike London
Carrefour Communautaire Francophone de London
**Centre for Research & Education on Violence Against Women & Children, Western University**
Child & Youth Network
Child Welfare PAC Canada
Childcan
Children’s Environmental Network, London Health Sciences Centre
**City of London**
**CityStudio London**
City of Richmond Hill*
**Climate Action London**

Clinic 528
CMHA Thames Valley Addiction and Mental Health Services
CMHA Thames Valley Transitional Supportive Housing for Youth
**CNIB**
Cobomax Academy*
**Community Living London**
Concussion Legacy Foundation Canada
connexOntario
Crafting for a Cure
Crooked Crow Studios*
Cross Cultural Learners’ Centre
Crouch Neighbourhood Resource Centre
Curveball Creative*
Downtown London
Dr. Laurie L. Consaul Herbarium (UWO)*
Dynamic Doulas of London
Egale
Embroiderer’s Guild London
**EnviroWestern**
Epilepsy Southwestern Ontario
Forest Edge Community Pool
Friends of Kilally Meadows ESA
GF Farms*
Girl Up Canada
**Good Neighbours Canada**
Goodwill Industries
HEAL - ParkSeek Canada
Health Canada
Heart Links
Hindu Cultural Centre
Human Environments Analysis Laboratory
I Love Community - Thorndale
Imploy
Inclusive Instruments
Indigenous Diabetes Health Circle
Indwell*
Innovation Works
Jabes Therapy Ranch
J Grief Counselling
Kids Kicking Cancer
L'Arche London
LEADS Employment Services
Let’s Talk Science UWO
LIFE*SPIN
London Anti-Human Trafficking Committee
London Black History Coordinating Committee
London CARES
London Children’s Museum
London Community Resource Centre
London Cycle Link
London Environmental Network
London Food Bank
London InterCommunity Health Centre
London Middlesex Mental Health and Addiction Strategic Direction Office*
London Poverty Research Centre at Kings
London Regional Cancer Program (LHSC)
Luke’s Place
Make-A-Wish Foundation and Health Science Dream Team
Middlesex-London EMS
Middlesex-London Food Policy Council
Middlesex-London Health Unit
mindyourmind
Montessori Academy
Motionball
Muslim Resource Centre
Nexos Comunitarios
Oakville Public Library*
Oasis Program, Queen’s University
Old East Village BIA
Ontario Shores
OpenMedia
Parkinson’s Society of Southwestern Ontario
PHSS
Preschool of the Arts
Project Hope London
Project Lightbulb
Queer Events*
Recovery Addiction Awareness Day
ReForest London
Regional HIV/AIDS Connection
Regional Municipality of Durham
Rights and Responsibilities Awareness Initiative
Salvation Army - Centre of Hope
Seniors with Skills
Sherwood Fox Arboretum*
Soroptimist International London
South London Neighbourhood Resource Centre
Southdale Education Fund
Spirits Whisper Ranch
St. Leonard’s Community Services
STEAM Education Centre
Stem2Stern
Student Experience - Wellness and Equity Education
Terence Kernaghan’s Office
Thames Talbot Land Trust
The Aga Khan University
The Sunshine Foundation
Town and Gown Association of Ontario*
Town of Espanola*
Town of Halton Hills*
Town of Whitby*
Township of Zorra*
TVDSB - Experiential Learning Division
TVDSB - Louise Arbour French Immersion School
Type Diabeat-it
UHN OpenLab
Unity Project
Upper Thames Valley Conservation Authority
Urban Roots London
USC Accessibility
USC Ethnocultural Support Services
USC Food Support Services
USC Gender Equality Network
UWO Landscape Services
UWO Sustainability
Vanier Children’s Mental Wellness
VHA
Waves Family Medicine
West Elgin Community Health Centre
Western Heads East
Western Law - Community Legal Services
Western Muslim Students’ Association
Westover Treatment Centre
Women’s Executive Network
Young Artists Pre-College Academy
Young London
Youth Opportunities Unlimited
CURRICULAR CEL FACULTY

The following is a list of the instructors who taught CEL courses in the 2021-22 academic year, and their course titles. We would like to express our thanks to the faculty members listed below, for integrating CEL into your teaching, and creating opportunities for students to apply their learning and contribute to the important work of our community partners.

**FACULTY OF ARTS & HUMANITIES**

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Barbara Bruce</td>
<td>Arts &amp; Humanities 4491F/G to 4494W/X</td>
</tr>
<tr>
<td>Amrapali Chatterjee</td>
<td>Intercultural Communications 2500G</td>
</tr>
<tr>
<td>Dr. Alba Devo Colis</td>
<td>Spanish 2200/3300</td>
</tr>
<tr>
<td>Tricia Johnson</td>
<td>Studio Art 3692B</td>
</tr>
<tr>
<td>Dr. Kim Solga</td>
<td>Theatre Studies 2202G</td>
</tr>
</tbody>
</table>

**CONTINUING STUDIES**

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Janis Wallace</td>
<td>Public Relations 6036</td>
</tr>
<tr>
<td></td>
<td>Marketing 6013</td>
</tr>
</tbody>
</table>

**FACULTY OF ENGINEERING**

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. John Dickinson</td>
<td>Engineering Science 1050</td>
</tr>
</tbody>
</table>

**FACULTY OF INFORMATION & MEDIA STUDIES**

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jeremy Copeland</td>
<td>Master of Media in Journalism and Communication 9503</td>
</tr>
<tr>
<td>Dr. Sandra Smeltzer</td>
<td>Media, Information &amp; Technoculture 4999</td>
</tr>
</tbody>
</table>

**FACULTY OF HEALTH SCIENCES**

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Denise Grafton</td>
<td>Health Sciences 3240B</td>
</tr>
<tr>
<td>Dr. Carri Hand</td>
<td>Occupational Therapy 9652</td>
</tr>
<tr>
<td>Dr. Aleksandra Zecevic</td>
<td>Health Sciences 3710B</td>
</tr>
</tbody>
</table>

**SCHULICH SCHOOL OF MEDICINE & DENTISTRY**

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Alison Allan</td>
<td>Biochemistry 4455G</td>
</tr>
<tr>
<td>Dr. Nicole Campbell &amp;</td>
<td>Medical Sciences 9603</td>
</tr>
<tr>
<td>Jedd Sardido</td>
<td></td>
</tr>
<tr>
<td>Dr. Sarah McLean</td>
<td>Medical Sciences 4300F</td>
</tr>
</tbody>
</table>

**DON WRIGHT FACULTY OF MUSIC**

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Cathy Benedict</td>
<td>Music 3812A/B</td>
</tr>
</tbody>
</table>

**FACULTY OF SCIENCE**

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Christina Booker &amp;</td>
<td>Integrated Science 3002A</td>
</tr>
<tr>
<td>Dr. Gurpaul Kochar</td>
<td></td>
</tr>
<tr>
<td>Laura Reid &amp; Bryan Sarlo</td>
<td>Computer Science 1033A/B</td>
</tr>
<tr>
<td>Dr. Ben Rubin</td>
<td>Environment and Sustainability 9430/9440</td>
</tr>
<tr>
<td>Dr. Graeme Taylor</td>
<td>Biology 4920F/G</td>
</tr>
</tbody>
</table>

**FACULTY OF SOCIAL SCIENCE**

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lauren Barr</td>
<td>Sociology 2259</td>
</tr>
<tr>
<td></td>
<td>Sociology 4425G</td>
</tr>
<tr>
<td>Dr. Dan Bousfield</td>
<td>Political Science 3365G</td>
</tr>
<tr>
<td></td>
<td>Political Science 3201G</td>
</tr>
<tr>
<td>Dr. Mike Dove</td>
<td>History 3813E</td>
</tr>
<tr>
<td>Dr. Riley Hinson</td>
<td>Psychology 3315E</td>
</tr>
<tr>
<td>Dr. Bill Irwin</td>
<td>Public Administration 9915</td>
</tr>
<tr>
<td>Dr. Joe Lyons</td>
<td>Political Science 2201G</td>
</tr>
<tr>
<td>Nicole McMahon</td>
<td>Political Science 4419G</td>
</tr>
<tr>
<td>Dr. Karen Pennesi</td>
<td>Anthropology 9201</td>
</tr>
<tr>
<td>Dr. Leora Swartzman</td>
<td>Psychology 3317E</td>
</tr>
<tr>
<td></td>
<td>Psychology 3995E</td>
</tr>
<tr>
<td>Lucas Thung</td>
<td>Master of Management of Applied Science</td>
</tr>
</tbody>
</table>

**MULTIDISCIPLINARY**

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Deans</td>
<td>Scholar’s Electives 4400Y</td>
</tr>
</tbody>
</table>

*CityStudio London course.
+New course. These courses were designed in the 2020-21 academic year to include a CEL component, and were taught for the first time in the 2021-22 academic year.
“Those of us who run organizations and businesses often get stuck in our everyday routines. We are often short on time trying to fulfill our responsibilities within our organizations and do not, or can not, find the time to think outside the box and see the world through another lens. The students in the CEL program come to the table with that other lens...

THERE IS A FRESH PERSPECTIVE THAT COMES FROM A YOUNGER APPROACH - AN APPROACH GUIDED BY THE WISDOM AND INSIGHT OF AN INSTITUTION OF HIGHER LEARNING AND GUIDED BY THE COLLABORATIVE EFFORTS OF A WHOLE GROUP OF STUDENTS WORKING TOGETHER FOR ONE COMMON PURPOSE.”

David Vine | Stem2Stern
HIGHLIGHTS

STORIES OF COMMUNITY ENGAGED LEARNING

In the 2021-22 academic year, we celebrated the launch of a video storytelling project, funded in part by the Government of Canada's Innovative Work-Integrated Learning program and CEWIL Canada's iHub, which provides grants to projects that enable and promote curricular work integrated learning experiences. We invited students to tell us about their experiential learning activities in Winter 2021. We weren't sure what to expect in the middle of a pandemic, but the stories we got back were full of energy, passion, and hope. You can view these inspiring videos here.

EXPANSION OF RESOURCES

Since the rapid shift to online learning in 2020, our team has developed a suite of resources for virtual CEL and curated a resources webpage. The webpage now houses 20+ in-person and virtual CEL resources for students, community partners, and faculty, including "Supports for Students in CEL/CityStudio Courses," "Tips for Engaging Students Remotely," "Critical Reflection in a Virtual Environment," "VoiceThread Presentation – Introduction to Community Engaged Learning and Importance of Reflection," among others. The CEL team is currently collaborating with the Career Programming Specialist, EDID at Western to build an EDID-focused resource for CEL faculty.

INNOVATION WORKS

As COVID restrictions lifted, the CEL team was thrilled to return to Innovation Works, where we are co-tenant members. The space is a unique gathering space for community organizations and members to come together and share ideas, best practices, and experiences. We are very fortunate and appreciative to have Innovation Works and the Pillar Nonprofit Network as longstanding partners.

CEL FACULTY COMMUNITY OF PRACTICE

To support the work of CEL faculty, the CEL team facilitates a Faculty Community of Practice (CoP). The CoP connects throughout the year to discuss challenges and successes, share CEL resources, and explore themes identified by the members. Some past CoP topics have included: Consultation on Western's Experiential Learning Typology, Visioning and Learning Outcomes Workshop, New Dimensions of CEL: Graduate and International Opportunities, Deepening Reflective Practice in CEL Courses, Ethical Considerations When Doing Community Research, and Exploring the Connection Between CEL and Career Readiness.

SCHOLARSHIP AT WESTERN SITE

In 2017, the CEL team developed and launched a public repository on Western Libraries' Scholarship@Western site to showcase students' final CEL course deliverables. Sharing the course outcomes in this way highlights the important work of our community partners, provides exemplars for future partnerships, and enables students to display their work. The site has grown to include 48 projects, highlighting 31 community partners and 18 CEL courses. These numbers will grow each semester.